



ETUCE PUBLIC HEARING ON **SUPPORTING TEACHERS** IN MEETING TEACHERS' PROFESSIONAL NEEDS

19 SEPTEMBER, BRUSSELS



Live Stream <https://www.youtube.com/user/EduInternational/live>



#ETUCETeachProfNeeds



Case study:
**Teacher training systems
and professional learning
in Scotland**



eis

The Educational
Institute of Scotland

Initial Teacher Education and the General Teaching Council of Scotland

<p>General Teaching Council Scotland (GTCS)- registration</p> <ul style="list-style-type: none"> • Custodian of professional standards • Teacher majority on ruling Council 	<p>Standards:</p> <ul style="list-style-type: none"> • Registration • Career Long Professional Learning • Leadership and Management <p>Professional Update</p>
<p>4 year B Ed 3 or 4 year degree plus 1 year post graduate study One year probation</p>	<p>Primary Primary and Secondary</p> <p>All</p>
<p>EIS as a professional association</p>	<p>Responsibility to support members' professional learning</p>

Contractual situation

A Teaching Profession for the 21st Century (2001)

35 hour school week:

- 22.5 hours teaching (maximum)
- 7.5 hours preparation and correction (minimum 1/3 of teaching time)
- 5 hours balance for collegiate activities e.g. staff meetings, parent meetings... (Working Time Agreement)

Plus

An additional 35 hours per year Continuing Professional Development (CPD)

EIS View

Professional learning is:

- ✓ **A requirement and an entitlement**
- ✓ **Central to teacher identity- value learning**
- ✓ **Essential to the authenticity and credibility of professional voice**
- ✓ **Key to teacher activism**
- ✓ **A trade union organising tool**
- ✓ **Union learning.**



Learning Representatives

- Continuous programme of recruitment and training launched in 2002
- Introductory 6 week training delivered by TUC- online learning
- Followed by post-graduate module over 3 months- a commitment of 10-13 hours of study per week
- Funded by the EIS in conjunction with Scottish Government and Scottish Union Learning Fund – over £100,000 investment to date
- Now well established across the country - trained over 200 reps.

What do LRs do?

- Keep abreast of professional learning opportunities from a range of providers
- Assist in identifying CPD needs and ways of improving opportunities
- Inform, advise and support teachers in accessing quality CPD
- Advocate for high quality professional learning provision with employers
- Advise teachers on GTCS Professional Update



The EIS Professional Learning

- ✓ Recognise the centrality of professional learning to effective delivery and development of teaching and learning
- ✓ Regard PL as entitlement that must be demanded
- ✓ Believe teachers need to assert control over the CPD / professional learning agenda
- ✓ View EIS LRs as pioneers, trailblazers and torch-bearers



The EIS Professional Learning

- ✓ Partnership approach with Scottish Government
- ✓ Partnership approach with multiple agencies
- ✓ Partnership with Universities
- ✓ Active player in General Teaching Council
- ✓ Professional voice of Scottish teachers

- ✓ “Promotion of sound learning; interests of teachers”