European sectoral dialogue in education (ESSDE): objectives, work programme and achievements
Development of ESSDE

• ETUCE established in 1977, representing 131 teacher unions in 48 countries
• EFEE established in 2009, representing 31 organisations in 16 countries
• ESSDE was launched in 2010 under Articles 154-155 of the EU Treaty.
Aims and objectives of ESSDE

• Contribute to the improvement of the quality of education in Europe thereby focusing on the modernisation of the education sector, its managements and its teaching personnel.

• Focus our joint work on topics that have sufficient common ground for discussion and for initiatives with a clear added value for cooperation at European level.

• Advising the European Commission on initiatives relating to education and social policy.
Organisation of ESSDE

Working Groups

• 2 Working Groups + 1 Plenary meeting p/y
• Themes of the ESSDE work programme
• Specific Working Group for HE&R

Projects

• To study a topic more in depth, focused on peer learning among ETUCE/EFEE members
• Prepare Joint ESSDE Outcomes, such as Joint Declarations, Guidelines, Toolkits, Recommendations etc.
Work Programme 2016-2017: topics

• Cooperation with DG EAC
• Public/private developments in education
• Paris Declaration and facilitating integration
• Open and innovative education and training
• Supporting teachers, trainers and school leaders
• Making the teaching profession more attractive
• Vocational education and training and Apprenticeships
• Higher Education and Research
• High quality skills and competences
• Promotion of Social Dialogue
• Evaluation of ESSDE outcomes
• Communication Strategy
Work Programme: Projects (I)

• Promoting Decent Workplaces in the Education Sector for a Healthier Working Life (2015-2016)

• Outcomes:
  – Joint report with results from survey + case study visits (BE, FI, DE, ROE)
  – Joint Practical Guidelines & Joint Declaration on Preventing and combating psychosocial hazards in education
  – Cooperation with EU-OSHA on risk assessment tool
Work Programme: Projects (II)

• European Sectoral Social Partners in Education promoting the potentials of their dialogue through knowledge transfer and training (2015-2016)
  – Joint Statement on Promoting the potentials of ESSDE

• European Sectoral Social Partners in Education striving for sustainable influence on European education policy building through successful social dialogue (2017-2018)
Examples outcomes work programme 2010-2015 (I)

Recruitment & Retention
• Project & Joint Recommendations on recruitment and retention in the education sector

Self-evaluation
• Project & Joint Declaration on self-evaluation of schools and teachers

School Leadership
• Two projects on Leadership and Governance & Professional autonomy, accountability and efficient leadership & Joint Declaration on School Leadership

Higher Education & Research
• Project & Joint Declaration on supporting early career researchers in higher education in Europe
Examples outcomes work programme 2010-2015 (II)

Joint replies:

• Joint position on the contribution of sectoral social dialogue to the strengthening of social dialogue (2015)


• Joint Declaration on Investment in Education (2011)
Concluding Comments

• Engagement with trade unions under ESSDE broadens the perspective of both sides – joint ownership of issues
• Debates and discussions are stimulating and informative. Agreement on final text of documents requires foresight and understanding of different perspectives driven by different needs
• Employer/Union engagement in ESSDE at European level creates positive effect on similar national debates
• Most often issues and concerns in home country are same as issues and concerns at European level
• We are all on the one road!
For further information, please have a look at our websites:

- EFEE: [www.educationemployers.eu](http://www.educationemployers.eu)

- ETUCE: [www.csee-etuce.org](http://www.csee-etuce.org)