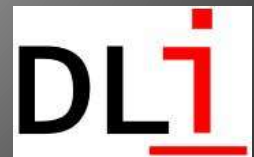


# The European Semester

## A national process in the making

Brussels, 30 May 2017

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# Danish Teacher Trade Unions

7 teacher trade unions in Denmark  
representing educators from:  
early childhood education (1)  
primary and lower secondary (2)  
upper secondary (3)  
university teachers (1)

# Learning and preparing

## Autumn 2014

- What is the European Semester? Read, listen, learn, participate
- Identifying European and Danish actors
- Developing background materials – notes and policy papers
- Integrating it as a priority in the work of DLI

# Learn, prepare, act

## 2015-2016

- Meetings with the Ministry of Education (on consultation and content)
- Meetings with EC EU/ET2020 officer responsible for Denmark
- Meetings with confederations DK
- Meeting with EC Copenhagen office Semester officer
- Policy papers, background papers
- Political discussions within organisation(s)
- Linking to other policies

# Objectives

- DLI response to EC and DK on Country report, National Reform Programme, CSR (and AGS) – influence content and policies
- Involve the political level of the organisations
- Use relevant policy recommendations etc. from the semester-documents to “our advance” (pro-active)
- In general to integrate knowledge from semester-proces in our policy actions, development etc.
- Use network

# Challenges

- Human and financial resources
- Develop a strategy that works
- Integrate work on the semester in general politics of the organisations
- Knowledge on the semester in all relevant parts of the organisation

# What have we learned?

- Important knowledge from the research report to be used in future work!
- Trainings and (the people of) the project in general have been a valuable inspiration
- Unused possibilities in “bilateral” collaboration with ETUCE affiliates
- **The objectives, discourses and stakeholders of the semester are relevant at a general level –  
Work on the semester creates spin off effect to your general work!**