



## **Country Specific Recommendations 2018**

### **Assessment, Context and Recommendations of the European Semester in the education and training field**

*May, 2018*

## Summary of education-related Country Specific Recommendations 2018

Education and Training CSRs	EU Countries
<p><i>Improve quality of education and educational outcomes, the educational achievement and level of basic skills of disadvantaged children and students from rural areas, the participation of disadvantaged or minorities and the inclusion of the most disadvantaged (in particular with migrant background) into mainstream education, address regional disparities in education outcomes</i></p>	<p><b>AT, BG, CZ, DE, HU, RO, SK, ES</b></p>
<ul style="list-style-type: none"> <li>– <b>AT:</b> Improve basic skills for disadvantaged young people and people with a migrant background</li> <li>– <b>BG:</b> Improve the provision of quality inclusive mainstream education, particularly for Roma and other disadvantaged groups.</li> <li>– <b>CZ:</b> Strengthen the capacity of the education system to deliver quality inclusive education, including by promoting the teaching profession.</li> <li>– <b>DE:</b> Improve educational outcomes and skills levels of disadvantaged groups.</li> <li>– <b>HU:</b> Improve education outcomes and increase the participation of disadvantaged groups, in particular Roma, in quality and inclusive mainstream education</li> <li>– <b>RO:</b> Improve upskilling and the provision of quality mainstream education, in particular for Roma and children in rural areas</li> <li>– <b>SK:</b> Improve the quality and inclusiveness of education, including by increasing the participation of Roma children in mainstream education from early childhood onwards</li> <li>– <b>ES:</b> Reduce early school leaving and regional disparities in educational outcomes, in particular by better supporting students and teachers</li> </ul>	
<p><i>Address skills mismatches and skills shortages to improve employability, with a focus on Vocational education and training, apprenticeship systems, life-long and adult learning and digital skills</i></p>	<p><b>CY, FR, IE, IT, LV, LH, PL, PT, RO, SK, SL, ES, UK</b></p>
<ul style="list-style-type: none"> <li>– <b>CY:</b> Complete the reform of the education and training system, including teacher evaluation and actions to increase the capacity of vocational education and training.</li> <li>– <b>FR:</b> Pursue the reforms of the vocational education and training system</li> <li>– <b>IE:</b> Prioritise the upskilling of the adult working-age population, with a focus on digital skills</li> <li>– <b>IT:</b> Foster research, innovation, digital skills and infrastructure through better-targeted investment and increase participation in vocational-oriented tertiary education</li> <li>– <b>LV:</b> Increase the labour market relevance of vocational education and training, and foster upskilling of low-skilled workers and jobseekers</li> <li>– <b>LT:</b> Improve the quality, efficiency and labour market relevance of education and training, including adult learning</li> <li>– <b>PL:</b> fostering labour market relevant skills, especially through adult learning</li> </ul>	

<ul style="list-style-type: none"> <li>- <b>PT:</b> Increase the skills level of the adult population, including digital literacy, by strengthening and broadening the coverage of the training component in adult qualification programmes</li> <li>- <b>RO:</b> Improve upskilling</li> <li>- <b>SK:</b> Reinforce activation and upskilling measures, including quality targeted training</li> <li>- <b>SL:</b> Increase the employability of low-skilled and older workers through lifelong learning</li> <li>- <b>ES:</b> Increase cooperation between education and businesses with a view to mitigating existing skills mismatches.</li> <li>- <b>UK:</b> Address skills and progression needs by setting outcome targets for the quality and the effectiveness of apprenticeships and by investing more in upskilling those already in the labour force</li> </ul>	
<b><i>Improve the labour-market relevance of education</i></b>	<b>HR, LV, LH</b>
<ul style="list-style-type: none"> <li>- <b>HR:</b> Deliver on the reform of the education and training system to improve its quality and labour market relevance for both young people and adults</li> <li>- <b>LV:</b> Increase the labour market relevance of vocational education and training</li> <li>- <b>LT:</b> Improve the quality, efficiency and labour market relevance of education and training</li> </ul>	
<b><i>Enhance investment in education and research</i></b>	<b>DE, NL, ES, UK</b>
<ul style="list-style-type: none"> <li>- <b>DE:</b> Use fiscal and structural policies to achieve a sustained upward trend in public and private investment, and in particular on education, research and innovation</li> <li>- <b>NL:</b> Raise public and private investment in research</li> <li>- <b>ES:</b> Increase public investment in research</li> <li>- <b>UK:</b> Investing more in upskilling those already in the labour force</li> </ul>	
<b><i>Increase private investment in research, enhancing the cooperation between businesses and universities and performance-based funding</i></b>	<b>EE, DE, LH, NL, ES</b>
<ul style="list-style-type: none"> <li>- <b>EE:</b> Promote research and innovation, in particular by providing effective incentives for broadening the innovation base</li> <li>- <b>DE:</b> Use fiscal and structural policies to achieve a sustained upward trend in public and private investment, and in particular on education, research and innovation</li> <li>- <b>LT:</b> Tackling gaps and inefficiencies in public measures supporting science-industry cooperation.</li> <li>- <b>NL:</b> To raise public and private investment in research, development and innovation</li> <li>- <b>ES:</b> Increase cooperation between education and businesses with a view to mitigating existing skills mismatches.</li> </ul>	
<b><i>Improve access to quality and affordable early childhood care services</i></b>	<b>IE, PL, SK</b>
<ul style="list-style-type: none"> <li>- <b>IE:</b> Ensure the timely and effective implementation of the National Development Plan, including affordable quality childcare.</li> <li>- <b>PL:</b> improving access to childcare</li> <li>- <b>SK:</b> Increasing the participation of Roma children in mainstream education from early childhood onwards</li> </ul>	
<b><i>Education system reform, quality of teaching, monitoring teachers' performances</i></b>	<b>BE, HR, CY, FR</b>
<ul style="list-style-type: none"> <li>- <b>CY:</b> Complete the reform of the education and training system, including teacher evaluation</li> <li>- <b>CZ:</b> Strengthen the capacity of the education system to deliver quality inclusive education, including by promoting the teaching profession</li> <li>- <b>ES:</b> Reduce early school leaving and regional disparities in educational outcomes, in particular by better supporting students and teachers</li> </ul>	

<ul style="list-style-type: none"> <li>- <b>BE:</b> Pursue the education and training reforms</li> <li>- <b>FR:</b> Pursue the reforms of the vocational education and training system</li> <li>- <b>HR:</b> Deliver on the reform of the education and training system to improve its quality and labour market relevance for both young people and adults</li> </ul>	
<b>Research and development</b>	<b>EE, IE, IT, LH, NL, ES</b>
<ul style="list-style-type: none"> <li>- <b>EE:</b> Promote research and innovation, in particular by providing effective incentives for broadening the innovation base</li> <li>- <b>IE:</b> stimulating research and innovation with targeted policies</li> <li>- <b>IT:</b> Foster research, innovation, digital skills and infrastructure through better-targeted investment</li> <li>- <b>LT:</b> Ensuring efficient governmental coordination of research and innovation policy</li> <li>- <b>NL:</b> Use fiscal and structural policies to raise public and private investment in research, development and innovation.</li> <li>- <b>ES:</b> Increase public investment in research and innovation and systematically carry out evaluations of support policies in this area to ensure their effectiveness.</li> </ul>	
<b>Enhance the efficiency of public services/public spending</b>	<b>AT, BE, BG, CY, LV, LH, PL</b>
<ul style="list-style-type: none"> <li>- <b>AT:</b> Make public services more efficient, including through aligning financing and spending responsibilities.</li> <li>- <b>BE:</b> Improve the efficiency and composition of public spending at all levels of government to create room for public investment</li> <li>- <b>BG:</b> Improve tax collection and the efficiency of public spending</li> <li>- <b>CY:</b> Adopt key legislative reforms to improve efficiency in the public sector</li> <li>- <b>LV:</b> Strengthen the efficiency of the public sector</li> <li>- <b>LT:</b> Improve the quality, efficiency and labour market relevance of education and training, including adult learning. Stimulate productivity growth by improving the efficiency of public investment, ensuring efficient governmental coordination of research and innovation policy and tackling gaps and inefficiencies in public measures supporting science-industry cooperation.</li> <li>- <b>PL:</b> Take steps to improve the efficiency of public spending</li> </ul>	