



EU CONVINCe

Newsletter

Issue 3/6

EU CONVINCe: TRAINING WORKSHOPS ARE AROUND THE CORNER!

The EU CONVINCe is a joint project (2018-2020) of ETUCE (European Trade Union Committee for Education), EFEE (European Federation of Education Employers) and ESHA (European School Heads Association) which seeks to provide teachers, other education personnel, school leaders, as well as the education institution community as a whole with tools and methods to deliver inclusive quality education to all and better deal with citizenship related issues both in the classroom and in extra-curricular activities. The project is a direct answer to the current challenges, but also opportunities, of multiculturalism, diversity and social inclusion.

Within the framework of the EU CONVINCe project, ETUCE, EFEE and ESHA are pleased to announce three training workshops.

- The first training workshop took place on Wednesday **31st January 2019 in Rome, Italy**, with the subject of **“Successful good practices on democratic citizenship education and the teaching of EU common values”**. This workshop focused on multicultural education, intercultural dialogue, and the teaching of EU common values as the basis to understand and apply the principle of “rights and responsibilities” from a general citizenship education standpoint.
- The second training workshop takes place on Tuesday **5th March 2019 in Paris, France**. The topic of the workshop is **“The whole-school approach as a tool to prevent radicalisation and extremism.”** This workshop focuses on democratic school culture and the whole-school approach as tools to achieve inclusive and equitable quality education for all and to prevent radicalisation and extremism. REGISTRATION IS CURRENTLY OPEN UNTIL 4TH FEBRUARY.
- The third training workshop occurs on Tuesday **2nd April in Berlin, Germany**. This training workshop focuses on “Education for digital democratic citizenship in the internet era: challenges and opportunities.” The workshop aims to discuss the responsible use of ICT and social networks as well as strengthening media literacy and ICT critical thinking to promote social inclusion and prevent indoctrination and radicalisation.

In the context of the CONVINCe project, an **online questionnaire** has been developed to collect the views of ETUCE, EFEE and ESHA members on the challenges and good practices related to civic and citizenship education. THE ONLINE SURVEY IS STILL OPENED FOR ETUCE, EFEE, AND ESHA MEMBER ORGANISATIONS UNTIL 15 MARCH 2019.

The survey consists of multiple-choice questions with open boxes for additional information on national experiences and views. The research survey is divided into 6 chapters:

- Civic education and democratic-school culture;
- Teaching in multicultural learning contexts for intercultural dialogue in formal and non-formal education;
- Teaching controversial and sensitive issues;
- E-safety issues: Misinformation, digital responsibility and ICT critical-thinking;
- School-leadership and ‘the whole school approach’;
- Inclusive education to prevent radicalisation and extremism

Link to the online survey:

English: https://www.surveymonkey.com/r/EU-CONVINCE_survey_2018_EN

French: https://www.surveymonkey.com/r/EU-CONVINCE_survey_2018_FR

Russian: https://www.surveymonkey.com/r/EU-CONVINCE_survey_2018_RU

Note: Full completion of the survey is a pre-condition to take part in one of the training workshops which will take place in 2019 in Rome, Paris and Berlin.

After the three training workshops, the project is to conclude with a **two-day closing conference** for representatives from education trade unions, school leaders and other education personnel. The conference takes place in November 2019 in Warsaw, Poland, and focuses on the results of the project activities including the final research report and the practises examined in the research survey and the workshops. In the framework of the project an **online English/French MOOC course** is developed which will last 6 weeks and will focus on recommendations and exchange of successful practises identified during the course of the project.

If you would like to **share your successful practices and challenges regarding inclusive education and democratic citizenship education or learn more about the topic**, please join Facebook Group 'Schools for Inclusion'. This platform is created to exchange existing good practices of inclusive education and teaching democratic citizenship and human rights, and discuss emerging challenges among education personnel, education trade unionists, school leadership, employers in education and other stakeholders in education.

For further information please visit:

<https://www.csee-etuice.org/en/policy-issues/2433-education-and-democratic-citizenship>

To learn more about the EU CONVINCe project follow [#EUConvince#](#) (Twitter) and [#Schoolsforinclusion](#) (Facebook)!



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