European and national social partners gather in Sofia to discuss capacity building needs for joint education policy building

Social dialogue promotion has been defined as a continuous task in the last work programs of the European education social partners. On 13 and 14 June 2018, the final conference of European Sectoral Social Partners in Education striving for sustainable influence on European education policy building through successful social dialogue, capacity building project III took place in Sofia. It wrapped up five years of national and European social dialogue capacity building activities which have brought the European and national social partners around a table in eighteen European countries and two EU-candidate countries.

ETUCE guidelines on the new EU GDPR, General Data Protection Regulation

The new EU General Data Protection Regulation (GDPR) has just entered into force. This will have an impact on students’ and teachers’ data protection as well as in the internal management and processing of data in the education trade unions. The EU General Data Protection Regulation (GDPR) replaces the Data Protection Directive 95/46/EC and has been designed to harmonise data privacy laws across Europe, to protect and empower all EU citizens data privacy and to reshape the way organisations across data privacy protection.

ETUCE advocates for teachers’ pay rise

To amplify the argument and demands of education trade unions to fully establish social dialogue and collective bargaining in order to drive a necessary pay rise for education workers, ETUCE joined the European trade union movement’s campaign “Europe needs a pay rise. It’s time for our recovery.”

Social partners discussed the way out from gender segregation in education, training and employment

ETUCE members from France, Italy, Germany, UK, Cyprus, and Belgium, actively contributed to the discussions on gender segregation in education and teaching profession at the learning seminar ‘Finding the way out from
Germany: invest more in education. GEW and VBE react to the proposal for Country Specific Recommendations 2018

Today, 28 June 2018, the Gewerkschaft Erziehung und Wissenschaft (GEW) and the Verband Bildung und Erziehung (VBE), ETUCE member organisations in Germany, jointly released a call to increase education investment in Germany, as a reaction to the European Commission’s proposal on Country Specific Recommendations (CSRs) 2018. The proposed CSRs encourage Germany “to use fiscal and structural policies to achieve an upward trend in public and private investment, and in particular on education, research and innovation”.

The European Trade Union Committee for Education (ETUCE) represents 132 Education Trade Unions and 11 million teachers in all countries of Europe, 4.2 million teachers in the EU, from all levels of the education sector. ETUCE is a Social Partner in education at the EU level and a European Trade Union Federation within ETUC, the European Trade Union Confederation. ETUCE is the European Region of Education International, the global federation of teacher unions.

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