

Resolution

Education Trade Unions and Youth

Submitted for adoption by ESEUR (Russian Federation) to the ETUCE Special Conference, the Regional Special Conference of Education International, adopted in Athens on 27-28 November 2018

The ETUCE Conference notes with concern that:

1. Due to the tendency towards a decline in young people's social participation, trade unions urgently need to encourage students, young teachers, researchers and education support personnel in early childhood, primary, secondary, higher and further education into active participation in trade union work;
2. Young teachers and other education personnel face numerous challenges posed by high expectations and changing demands coming from schools, students, parents, society and the labour market. Many of these challenges can be addressed within the trade union movement;
3. Young teachers and other education personnel need to be provided with good initial and continuous quality training, psychological support and opportunities to be influential, in order to retain them in both the profession and the trade union;
4. In some countries, young teachers and other education personnel have a vulnerable position on the labour market. Their job insecurity is high and they are often employed in short and temporary contracts.

Therefore, deems it necessary for ETUCE and its member organisations to:

5. Develop measures to attract students, young teachers and other education personnel to trade union work at local, national and European levels by providing them with professional and social support, as well as opportunities to contribute actively to trade union work. At the same time it is essential for trade unions to assist young members in questions regarding their contractual rights;
6. Regard working with students, young teachers and other education personnel as a prerequisite for positive and forward-looking capacity building within the trade union movement;
7. Consolidate and share existing experiences of work with young teachers and other education personnel and analyse the impact of these activities on their retention in the profession, their professional and career development and on growth in trade union membership;
8. Examine the possibility of developing recommendations to work on students, young teachers and other education personnel, so as to empower young teachers to feel encouraged to remain in the profession and to inspire them to become active trade union members.