

Summary of education-related Country Specific Recommendations 2017

Education and Training CSRs	EU Countries
<p><i>Improve quality of education and educational outcomes, the educational achievement of disadvantaged children and students from rural areas, the participation of disadvantaged or minorities and the inclusion of the most disadvantaged (in particular with migrant background) into mainstream education, address regional disparities in education outcomes</i></p>	<p><i>AT, BE, BG, HU, LT, RO, SK, ES</i></p>
<ul style="list-style-type: none"> - AT: Improve the educational achievements of disadvantaged young people, in particular those from a migrant background. - BE: Ensure that the most disadvantaged groups, including people with migrant background, have equal access to quality education, vocational training, and the labour market. - BG: Increase the provision of quality mainstream education, in particular for Roma. - HU: Take measures to improve education outcomes and to increase the participation of disadvantaged groups, in particular Roma, in inclusive mainstream education. - LT: Improve educational outcomes by rewarding quality in teaching and in higher education. - RO: Improve access to quality mainstream education, in particular for Roma and children in rural areas. - SK: Improve the quality of education and increase the participation of Roma in inclusive mainstream education. - ES: Address regional disparities in educational outcomes, notably by strengthening teachers' training and individual students' support. 	
<p><i>Address skills mismatches and skills shortages to improve employability, with a focus on Vocational education and training, apprenticeship systems, life-long and adult learning</i></p>	<p><i>HR, FR, LV, LT, SK, SI, UK</i></p>
<ul style="list-style-type: none"> - HR: Improve adult education, in particular of older workers and the low-skilled, and the long-term unemployed. Accelerate the reform of the education system. - FR: Improve the access to the labour market for jobseekers, notably the less qualified workers and people with a migrant background, including by revising the system of vocational education and training. - LV: Up-skill the labour force by speeding up the curricula reform in vocational education. - LT: Address skills shortages through effective active labour market policy measures and adult learning. - SK: Improve activation measures for disadvantaged groups, including by implementing the action plan for the long-term unemployed and by providing individualized services and targeted training. - SI: Intensify efforts to increase the employability of low-skilled and older workers, particularly through targeted lifelong learning and activation measures. - UK: Address skills mismatches and provide for skills progression, including by continuing to strengthen the quality of apprenticeships and providing for other funder "Further Education" progression routes. 	

Improve the labour-market relevance of education	CY, ES
<ul style="list-style-type: none"> - CY: Complete the reform of the education system to improve its labour market relevance and performance, including teachers' evaluation. - ES: Increase labour market relevance of tertiary education. 	
Enhance investment in education and research	DE, NL, ES
<ul style="list-style-type: none"> - DE: Use fiscal policy to support domestic demand and achieve a sustained upward trend in investment. Accelerate public investment at all levels of government, especially in education, research and innovation. - NL: Use fiscal policy to support domestic demand, including investment in research and development. - ES: Ensure adequate and sustained investment in research and innovation, and strengthen its governance across government levels. 	
Increase private investment in research, enhancing the cooperation between businesses and universities and performance-based funding	EE, MT
<ul style="list-style-type: none"> - EE: Promote private investment in research, technology and innovation, including by implementing measures for strengthening the cooperation between academia and businesses. - MT: Expand the scope of the ongoing spending reviews to the broader public sector and introduce performance-based public spending. 	
Improve access to quality and affordable early childhood care services	AT, IE, SK, ES
<ul style="list-style-type: none"> - AT: Improve labour market outcomes of women, also through the provision of full-time care services. - IE: Enhance social infrastructure, including social housing and quality childcare. - SK: Enhance employment opportunities for women, especially by extending affordable, quality childcare. - ES: Address regional disparities and fragmentation in income and improve family support, including access to quality childcare. 	
Education system reform, quality of teaching, monitoring teachers' performances	CY, LT
<ul style="list-style-type: none"> - CY: Complete the reform of the education system to improve its labour market relevance and performance, including teachers' evaluation. - LT: Improve educational outcomes by rewarding quality in teaching and in higher education. 	
Research and development	CZ
<ul style="list-style-type: none"> - CZ: Remove obstacles to growth, in particular by [...] improving the quality of R&D. 	