An example of collaboration between FECCOO and other relevant agents in the education community.

National platform for public school
PLATAFORMA ESTATAL
POR LA ESCUELA PÚBLICA

Marea Verde Estatal

ESCUELA PÚBLICA
DE TODOS
TAMUNDO

FRENTE
ESTUDIANTES

FAEST

MRP

CEAPA

CCOO

STEs-INTERSINDICAL

UGT

ESP

CCOO

CGT

ensino

ensanche

CCOO

ensanche

Pie de mapa: Málaga, Andalucía, Madrid, Castilla-La Mancha, Castilla-León, Aragón, Cataluña, Baleares, Canarias.
The context:

-- An unjust and unequal education law that segregates and does not respond to the real needs of society.

- Loss of trust to a degree in traditional institutions among the people.

- Cuts in education.

- An attempt at educational pact in a mostly conservative parliament.
Cuts in education

Drop in investment: % GDP
Cuts (ideological) in education

% GDP ideological

In euros
Cuts in equity and inclusiveness in education
Cuts in children with special needs program

Public education expenditure with attention to diversity by Community.
School grants

Number of children receiving grants

[Graph showing the number of children receiving grants over the years, with lines for 'Todas las administraciones educativas', 'Ministerio', and 'Admones. educativas de las CCAA'.]
The Parliament

- **PP - Mariano Rajoy**
  - Coalición: Ver a lista
  - Votos: 7,906,185 (9.2%)
  - Senadores obtenidos: 130 (4.8%)
  - Deputados obtenidos: 137 (11.4%)

- **PSOE - Pedro Sánchez**
  - Coalición: Ver a lista
  - Votos: 5,424,709 (2.2%)
  - Senadores obtenidos: 43 (8.5%)
  - Deputados obtenidos: 85 (5.6%)

- **Unidos Podemos - Pablo Iglesias**
  - Coalición: Ver a lista
  - Votos: 5,049,734 (17.4%)
  - Senadores obtenidos: 16 (0%)
  - Deputados obtenidos: 71 (6.9%)

- **Cidadãns - Albert Rivera**
  - Votos: 3,123,769 (11.1%)
  - Deputados obtenidos: 32 (20%)

Map of Spain indicating the regions and their political affiliations.
The pact of State on education

The pact of the Comission
- Initiation date: 14/02/2017
- Disolution date: 14/05/2018

The modification of the national educative law requires an absolut majority in the parliament (176/350).
3. The actions of the platform

FECCOO proposes “the elaboration of the document “The education that we want”
Conclusion and learnings

1. At the height of rise of social movement Vs traditional representative structures, the participation on this kind of platforms of social agreement is useful and facilitates social mobilization. Specially when the platform has social credibility.

2. It requires an effort by the unions and other organizations to promote their affiliates and sympathizers to give their opinion and participate in the process.

3. Regarding the affiliation rates: We didn’t find any significant change.