Celebrate Public Services Day! Do not trade them away!

23 June 2015

On 23 June the significant value and virtues of public services are celebrated around the world. In the context reaching agreement on the Post-2015 Development Agenda including the Sustainable Development Goals (SDGs), successor to the Millennium Development Goals (MDGs), EPSU and ETUCE emphasise the key role played by public services in the development process and underline that public services are critical to ensuring an equal, innovative and prosperous societies.

Also today the EU Commissioner for Trade, Cecilia Malmström, hosts a Trade Policy Day with the aim of taking stock of EU trade agreements to date and to discuss the future direction of European Trade policy. In the view of the European Commission trade agreements have brought big benefits to consumers in the EU and worldwide in terms of ‘broader choice and cheaper prices’ and the European Commission advocates further boosting trade to bolster economic growth without drawing on severely constrained public finances.[1] No assessment is given however by the European Commission of how the EU trade policy has contributed to the implementation of universal fundamental rights such as health, education, water and sanitation, even though one of the stated goals of the European trade policy is to promote development. Furthermore, no assessment is given of the impact of that increased competition resulting from trade liberalisation has had on workers rights and environmental standards in a context of inadequate social, financial, and environmental regulation.

EPSU and ETUCE dispute the assertion that more liberalisation of public services at supranational level will bring any benefits to ordinary people. This assertion ignores the evidence that fair and progressive taxation and other collective forms of financing are at the heart of building efficient and effective public services like health, education, water and sanitation that people depend on for their basic well-being. EPSU and ETUCE also support the release the necessary finance to improve democratically-run schools, hospitals, water treatment and other needed social and physical infrastructures in Europe and beyond. EPSU and ETUCE are in full support of the petition[2] for a strong action plan on corporate tax avoidance, in line with the EU’s focus on tax evasion.

Rather than ‘severely constraining public finances’ EPSU and ETUCE recommend increasing public investment through fair and progressive taxation, including through a strong action plan on corporate tax avoidance. This will release the necessary finance to improve democratically-run schools, hospitals, water treatment and other needed social and physical infrastructures in Europe and beyond. EPSU and ETUCE also support the petition[3] for the prioritisation of the Post-2015 sustainable development agenda and for democracy, not private interest, to be at the forefront of political decision-making.

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The European Trade Union Committee for Education (ETUCE) represents 132 Teacher Unions and 11 million teachers in all countries of Europe. 4.2 million teachers in the EU, from all levels of the education sector: ETUCE is a Social Partner in education at the EU level and a European Trade Union Federation within ETUC, the European Trade Union Confederation. ETUCE is the European Region of Education International, the global federation of teacher unions.

EPSU is the European Federation of Public Service Unions. It is the largest federation of the ETUC and comprises 8 million public service workers from over 265 trade unions; EPSU organises workers in the energy, water and waste sectors, health and social services and local, regional and central government, in all European countries including the EU’s Eastern Neighborhood. EPSU is the recognized regional organization of Public Services International (PSI).

[1] See EC paper 25.3.15 'How trade policy and regional agreement trade agreements support and strengthen EU economic performance'
[3] See for example PSI report 'Why PPPs don’t work’ http://www.epsu.org/pr/11504
[5] See the PSI petition for the development agenda and the E1 petition #B4ForSchool.

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